# Prof. Rachid Mahieddine

# Ahmed Draiia University – Adrar

# **Curriculum Vitae**

**Rachid Mahieddine** Cité 191 Logts, No. 104 Adrar – 01000 +213 (0) 550275702 doy.fll@univ-adrar.edu.dz **Date/Place of Birth:** 10/01/1980, Tlemcen Married



## **Education:**

**Marital Status:** 

Name:

Address:

**Cell phone:** 

**Email:** 

2018 (14 <sup>th</sup> January)	Promotion to the rank of Full Professor
2014 (09 <sup>th</sup> March)	University habilitation, University of Tlemcen
2010 (19 <sup>th</sup> October)	Doctorate in Dialectology, University of Tlemcen
2005	M.A. Degree in Dialectology, University of Tlemcen
1998-2002	B.A. Degree in English, University of Tlemcen
1995-1998	Secondary School, Ouled Mimoun.Tlemcen
1992-1995	Intermediary School, OuledMimoun.Tlemcen
1986-1992	Primary School, Ouled Mimoun.Tlemcen

#### **Teaching/ Professional Experience**

- Professor at the department of English, University of Adrar (January 2018 to present)

- Associate Professor at the department of English, University of Adrar (2010 to 2018)

Courses: Grammar, Linguistics, Cognitive Psychology, Oral Expression

- Assistant Professor at the department of English, University of Adrar (2005 to 2010) Courses: Linguistics, Cognitive Psychology

- Part-time teacher of English at the department of Translation, University of Tlemcen Course: Translation from English into Arabic

- Part-time teacher at the department of Letters and Arabic Language, University of Tlemcen

Course: General English

### **Skills and Qualifications**

- Arabic, French, and English

#### Interests

- Sociolinguistics and Dialectology
- English Teaching/ Learning approaches, methods, and techniques.
- Didactics

#### **Publications**

1 -Illustration of the Writing Techniques and the Writing Process According to Nation Students of Adrar University: Ahmed Draia as a Case Study - 18/01/2018. Elhakika-Issue Number 42 Univ.Adrar 2018

2 - Language as a Marker of Identity in Tiaret Speech Community – 2019. la Revue : Linguistics and Literature Studies 7(4): 121-125, 2019. ISSN : 2331-642X. EISSN 2331-6438

3 - Needs analysis for EMP learners - Oran CEIL center as a case study – 2020. The Academic journal of specialized studies and research.Tlemcen.

4 -LANGUAGE CULTURE AND VARIABILITY IN SPEECH COMMUNITY -2022. IJHER 65 International Journal of Humanities and Educational Research. Volume 4, Issue 1, February 2022 Turkey. ISSN: 2757-5403

5- The Implementation of Communicative Approach in Teaching Speaking to Third year Students at the Department of English, Ahmed Draia University. Erriwak: Journal of Social and Human Studies. 155N: 2437 - 0363 El55N: 2602-67 67 .Volume: 08 / N": 01 (2022), p 1499-1517

6- Effective classroom management and effective questioning in Learning. Revue d'études en Histoire et sociologie Mauritanie

 7- METHODS OF TEACHING FOREIGN LANGUAGES IN HIGHER EDUCATION. Sakarya University. Esentepe Campus, Sakarya, TURKEY www.icqh.net
Published Date December 31, 2015 **8-** The Status of the Mother Tongues and Linguistic Policy in Algeria. Magazine title: RUFUF. University of Ahmed Draia Adrar -July 2023.

E-Link. https://www.asjp.cerist.dz/en/article/229120

## Service Positions:

- 2019-Presently: The Dean of The Faculty of Letters and Languages
- 2014-2019: The vice-president of the university.
- 2007-2011. Director of foreign languages center
- 2007- 2014: A member of the Scientific Committee of the English Department.
- 2014 -presently: Member, Scientific Council, Faculty of Letters and Languages
- 2014 -presently: Member, Scientific Council of the university